

# Information Skills Integration Strategies

## Grades 3-5

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#### Focus Areas

The learners will:

- be exposed to a wide variety of resources (print, non-print, electronic)
- develop personal tastes through guided practice, contrast and compare authors, illustrators, genres, and styles
- identify similarities and differences as related to their environments and personal experiences
- use simple research models to acquire information
- share activities in a variety of formats (print, graphical, audio, video, multimedia) to extend content of resources used

#### **Competency Goal 1: The learner will EXPLORE sources and formats for reading, listening, and viewing purposes.**

- 1.05 Identify elements of composition.
- 1.05.1 Media coordinators/classroom teachers use familiar stories to help students identify elements of a story—setting, plot, characters, and climax.
- 1.05.2 Provide opportunities for students to listen, read, and experience materials in variety of formats asking students to compare and contrast characteristics of each.
- 1.05.3 Have students choose a book and develop a skit or play around the story characters .
- 1.05.4 Read in chronological sequence. (Soc. St., Science))
- 1.05.5 Locate and read several different versions of Cinderella from other countries. Compare and contrast different versions. Present the information in a variety of formats (e.g., charts, graphs).
- 1.05.6 Students can create a song, poem, or rap about one of the versions of Cinderella. Students identify settings of various stories and how it changes the stories. Create a diorama, puppet show, multimedia, and/or video.
- 1.05.7 Study Cinderella stories. Use Neighborhood Map Machine to create a mystery map.
- 1.05.8 Present books in a variety of formats and CD-ROM materials. Identify similarities and differences.

